

DVHS Collaborative Shared Norms  
AS A SCHOOL, DEPARTMENT, SUBJECT, INDIVIDUAL, WE AGREE TO THE FOLLOWING:

1. **ACADEMIC** - We Agree...

A. To use the following grading percentages for all subjects and input them into School Loop:

A	=	93.5 – 100%
A-	=	89.5 – 93.5%
B+	=	87.5 – 89.5%
B	=	83.5 – 87.5%
B-	=	79.5 – 83.5%
C+	=	77.5 – 79.5%
C	=	73.5 – 77.5%
C-	=	69.5 – 73.5%
D+	=	67.5 – 69.5%
D	=	63.5 – 67.5%
D-	=	59.5 – 63.5%
F	=	Below 59.5%

B. To backwards plan – all staff members create assessments as a team before planning curriculum.

C. To create shared goals and pacing calendars.

D. To develop clear learning targets/outcomes per subject and share in our course syllabi.

E. To share curriculum/instruction best practices.

F. To identify clearly articulated achievement goals for subjects.

G. To create at least two to three shared assessments per semester and a shared final and to timely share results with the team in order to make adjustments to improve instruction.

H. To create shared grading weights per category (homework, assessments, participation, quizzes, assignments, projects, labs, et.).

I. Not to show videos in their entirety and to tie in the video excerpt with curriculum.

J. To use School Loop to weekly post/update assignments, grades and calendars and to respond to communications from students and parents within 48 hours.

K. To make an effort to schedule assessments so they are not on the same day as other subjects.

L. Not to allow extra credit.

M. Not to remove points earned by students for punishment.

2. **COLLABORATION** - We Agree...

A. To be on time to collaboration meetings.

B. To be an active member of collaboration; to participate fully and treat one another with respect.

C. To be mentally present and not do other things during collaboration (i.e. – grade papers.)

D. To be open to input from others. How do we receive it? What do we do with it?

**3. CLASSROOM POLICIES – We Agree...**

- A. No to allow food or drinks inside the building and to enforce the policy.
- B. Not to allow cell phones, iPods or other electronic devices in the classroom and to enforce the policy.
- C. To bell-to-bell instruction. Students are to remain seated until the bell rings.

**4. STUDENT – We Agree...**

- A. To treat all students with respect.
- B. To ensure that we provide equitable and rigorous curriculum for all students.
- C. To support students in extracurricular activities.
- D. To exhaust all resources available in ensure students are successful.

**5. INTERVENTION – We Agree...**

- A. To identify students immediately who need intervention and develop a strategy to assist them.
- B. To offer workshops to students who score below 70% on assessments.
- C. To attend SSTs, 504s and IEPs as requested.

**6. PROFESSIONAL COURTESY -We Agree:**

- A. To communicate concerns.
- B. To dress professionally and sport DVHS logowear on Fridays.

Four Critical Questions of Learning to ask ourselves that will guide our entire collaborative staff and the day-to-day work we do at DVHS:

- 1. What is it that we expect them to learn?
- 2. How will we know when they have learned it?
- 3. How will we respond when they do not learn?
- 4. How will we respond when they already know it?