



Dougherty Valley High School Teacher Criteria Sheet

CRITERIA:

Demonstrated:

- High school experience preferred
- Ability to teach various grade level, Advance Placement and Honors courses as enrollment grows and grade levels increase (example: Algebra 2 → Calculus)
- Willingness to design and implement common assessments and benchmarks which support the California State Standards and Benchmarks
- Willingness to use and develop the same course syllabi and pacing calendars with staff members
- Willingness to facilitate workshops for students who do not meet 70% standards on assessments
- Willingness to use School Loop and update weekly as a grade book and as a tool for posting assignments/handouts and communicating with parents and students
- CLAD Certification
- Support the concept of the faculty as a learning community and support teacher collaboration groups
- Willingness to participate in weekly collaboration meetings (WASC, collaboration, staff, department)
- Willingness to participate in on-going departmental and cross-departmental articulation
- Understand the impact upon the educational setting of students' diverse socioeconomic backgrounds and cultural heritages
- Willingness to participate in on-going professional development for all teachers to implement more effective teaching strategies – PLC model
- Ability to reflect on their teaching practices for the purpose of professional growth and the ongoing improvement of the quality of instruction
- Ability to analyze on-going student academic performance results to drive modification in instructional and curricular academics through Data Director software program
- Ability to challenge students through a rigorous and relevant curriculum that is accessible to all students
- Willingness to serve on district and site level committee meetings
- Ability and commitment to use technology to access student academic performance data (including but not limited to Data Director) in order to plan program adjustments, adjust curriculum and drive school wide reforms
- Ability to connect the school ESLR's with the academic standards in your classroom instruction.
- Use email as a primary method of communication on the Dougherty Valley High School campus and support email as viable method of communication between staff members and the parent community
- Willingness to work with grade specific academic areas to ensure the curriculum is aligned with the state standards and create benchmarks to assess the standards
- Willingness to create a school culture that encourages parental and community involvement
- Willingness to be flexible with growth of a new high school and willingness to adjust as needed
- Dedicated to promoting and developing positive relationships in a safe and respectful environment
- Understanding that we can always improve. Knowing we are committed to encouraging taking risk as we pursue academic excellence
- Knowledge of San Ramon Valley Unified School District Reading and Writing Project and/or willingness to be trained
- Willingness to support extra-curricular activities